

2015-16 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **JOSEFA L SAMBRANO EL**

Campus Number: **071904103**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science



TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 527
 Grade Span: 01 - 06
 School Type: Elementary

District Name: SAN ELIZARIO ISD
 Campus Name: JOSEFA L SAMBRANO EL
 Campus Number: 071904103

	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	76%	77%	-	77%	-	-	-	-	-	*	76%	74%
Mathematics	2016	75%	70%	64%	-	64%	-	-	-	-	-	*	63%	58%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	64%	62%	*	62%	*	-	-	-	-	*	59%	54%
Mathematics	2016	73%	57%	59%	*	58%	*	-	-	-	-	38%	57%	51%
Writing	2016	69%	63%	51%	*	51%	*	-	-	-	-	*	48%	35%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	78%	84%	-	84%	-	-	-	-	-	*	85%	70%
Mathematics	2016	86%	84%	92%	-	92%	-	-	-	-	-	*	92%	93%
Science	2016	74%	78%	79%	-	79%	-	-	-	-	-	*	80%	63%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	57%	59%	-	59%	-	-	-	-	-	45%	55%	22%
Mathematics	2016	72%	71%	66%	-	66%	-	-	-	-	-	45%	65%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	70%	67%	*	67%	*	-	-	-	-	44%	66%	56%
Reading	2016	73%	66%	69%	*	70%	*	-	-	-	-	42%	68%	59%
Mathematics	2016	76%	76%	68%	*	68%	*	-	-	-	-	52%	67%	59%
Writing	2016	69%	64%	51%	*	51%	*	-	-	-	-	*	48%	35%
Science	2016	79%	77%	79%	-	79%	-	-	-	-	-	*	80%	63%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades		2016	45%	33%	25%	*	25%	*	-	-	-	*	24%	16%
Two or More Subjects		2016	46%	31%	30%	*	30%	*	-	-	-	*	29%	19%
Reading		2016	43%	38%	31%	*	31%	*	-	-	-	*	30%	21%
Mathematics		2016	41%	35%	31%	*	30%	*	-	-	-	*	29%	23%
Writing		2016	47%	40%	35%	-	35%	-	-	-	-	*	33%	26%
Science		2016												
STAAR Percent at Advanced Standard														
All Grades		2016	18%	10%	12%	*	11%	*	-	-	-	*	11%	7%
All Subjects		2016	17%	8%	14%	*	14%	*	-	-	-	*	13%	8%
Reading		2016	19%	14%	11%	*	11%	*	-	-	-	*	11%	9%
Mathematics		2016	15%	9%	8%	*	7%	*	-	-	-	*	7%	*
Writing		2016	16%	11%	10%	-	10%	-	-	-	-	*	10%	*
Science		2016												
STAAR Percent Met or Exceeded Progress														
All Grades		2016	62%	65%	59%	*	59%	*	-	-	-	*	58%	58%
All Subjects		2016	60%	62%	59%	*	60%	*	-	-	-	*	58%	59%
Reading		2016	63%	69%	59%	*	59%	*	-	-	-	*	59%	58%
Mathematics		2016												
STAAR Percent Exceeded Progress														
All Grades		2016	17%	20%	17%	*	17%	*	-	-	-	*	17%	19%
All Subjects		2016	16%	16%	15%	*	16%	*	-	-	-	*	16%	16%
Reading		2016												

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress													
All Grades													
Mathematics	2016	17%	23%	18%	*	18%	*	-	-	-	*	19%	21%
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2016	35%	39%	40%	-	40%	*	-	-	-	*	40%	32%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 527
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District Name: SAN ELIZARIO ISD
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	68%	72%	-	72%	-	-	-	-	-	*	72%	54%
Students Requiring Accelerated Instruction													
2016	27%	32%	28%	-	28%	-	-	-	-	-	*	28%	46%
STAAR Cumulative Met Standard													
2016	80%	78%	84%	-	84%	-	-	-	-	-	*	84%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	95%	97%	100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2016	11%	14%	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	73%	87%	-	87%	-	-	-	-	-	*	86%	86%
Students Requiring Accelerated Instruction													
2016	23%	27%	13%	-	13%	-	-	-	-	-	*	14%	*
STAAR Cumulative Met Standard													
2016	85%	83%	90%	-	90%	-	-	-	-	-	*	90%	89%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 527
 Grade Span: 01 - 06
 (Current Year ELL Students)

District Name: SAN ELIZARIO ISD
 Campus Name: JOSEFA L SAMBRANO EL
 Campus Number: 071904103

Bilingual Education/English as a Second Language

	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way	ESL	LEP No Services					
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades	2016	75%	70%	67%	57%	57%	-	-	-	-	-	50%	57%	56%
All Subjects	2016	73%	66%	69%	61%	61%	-	-	-	-	-	46%	61%	59%
Reading	2016	76%	76%	68%	59%	59%	-	-	-	-	-	58%	59%	59%
Mathematics	2016	69%	64%	51%	37%	37%	-	-	-	-	-	*	37%	35%
Writing	2016	79%	77%	79%	61%	61%	-	-	-	-	-	*	61%	63%
Science	2016	45%	33%	25%	19%	19%	-	-	-	-	-	*	19%	16%
STAAR Percent at Postsecondary Readiness Standard														
All Grades	2016	46%	31%	30%	21%	21%	-	-	-	-	-	*	21%	19%
All Subjects	2016	43%	38%	31%	25%	25%	-	-	-	-	-	*	25%	21%
Reading	2016	41%	35%	31%	28%	28%	-	-	-	-	-	*	28%	23%
Mathematics	2016	47%	40%	35%	22%	22%	-	-	-	-	-	*	22%	26%
Writing	2016	18%	10%	12%	8%	8%	-	-	-	-	-	*	8%	7%
Science	2016	17%	8%	14%	10%	10%	-	-	-	-	-	*	10%	8%
STAAR Percent at Advanced Standard														
All Grades	2016	19%	14%	11%	10%	10%	-	-	-	-	-	*	10%	9%
All Subjects	2016	15%	9%	8%	*	*	-	-	-	-	-	*	*	*
Reading	2016	16%	11%	10%	*	*	-	-	-	-	-	*	*	*
Mathematics	2016	62%	65%	59%	57%	57%	-	-	-	-	-	50%	57%	56%
Writing	2016	62%	65%	59%	57%	57%	-	-	-	-	-	50%	57%	56%
Science	2016	62%	65%	59%	57%	57%	-	-	-	-	-	50%	57%	56%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 527
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 (Current Year ELL Students)

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Bilingual Education/English as a Second Language

	Year	State	District	Campus Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2016	60%	62%	59%	56%	56%	-	-	-	-	-	*	56%	56%
Mathematics	2016	63%	69%	59%	57%	-	-	-	-	-	-	*	57%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	17%	19%	19%	-	-	-	-	-	19%	19%	19%
Reading	2016	16%	16%	15%	13%	13%	-	-	-	-	-	*	13%	14%
Mathematics	2016	17%	23%	18%	24%	24%	-	-	-	-	-	*	24%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	32%	32%	-	-	-	-	-	*	32%	32%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 527
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability	99%	100%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	94%	91%	*	91%	*	-	-	-	-	82%	91%	90%
Mobile	4%	4%	7%	*	7%	*	-	-	-	-	16%	7%	8%
Other Exclusions	1%	2%	2%	*	2%	*	-	-	-	-	2%	1%	2%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 527
 Grade Span: 01 - 06
 School Type: Elementary

District Name: SAN ELIZARIO ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.2%	96.6%	*	96.6%	*	-	-	-	-	95.0%	96.5%	96.8%
2013-14	95.9%	96.4%	97.0%	-	97.0%	*	-	-	-	-	95.5%	97.0%	97.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 527
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Student Information	Campus		District	State
	Count	Percent		
Total Students:	527	100.0%	3,955	5,284,252
Students by Grade:				
Early Childhood Education:	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	7.9%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	88	16.7%	7.7%	7.8%
Grade 2	104	19.7%	7.7%	7.8%
Grade 3	83	15.7%	7.5%	7.7%
Grade 4	105	19.9%	8.0%	7.5%
Grade 5	67	12.7%	6.8%	7.5%
Grade 6	80	15.2%	7.6%	7.4%
Grade 7	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.2%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	2	0.4%	0.1%	12.6%
Hispanic	523	99.2%	99.3%	52.2%
White	2	0.4%	0.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	479	90.9%	94.9%	59.0%
Non-Educationally Disadvantaged	48	9.1%	5.1%	41.0%
English Language Learners (ELL)	335	63.6%	50.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.5%	1.4%	1.4%
At-Risk	402	76.3%	71.2%	50.1%
Mobility (2014-2015)	101	16.9%	14.8%	15.5%

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Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten		0.4%	-	0.0%
Grade 1	5.8%	7.5%	23.5%	24.2%
Grade 2	3.8%	2.5%	20.0%	13.6%
Grade 3	0.0%	0.4%	0.0%	0.0%
Grade 4	8.1%	3.0%	0.0%	0.0%
Grade 5	0.0%	0.7%	0.0%	0.0%
Grade 6	0.0%	0.9%	0.0%	0.0%
Grade 7	-	0.0%	-	0.0%
Grade 8	-	0.4%	-	7.4%

Class Size Information	Campus		District		State
	Campus	District	Campus	District	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten	-	-	17.3	17.3	18.9
Grade 1	19.0	19.0	20.5	20.5	19.1
Grade 2	19.0	19.0	16.7	16.7	19.1
Grade 3	14.5	14.5	18.8	18.8	19.1
Grade 4	21.0	21.0	18.3	18.3	19.0
Grade 5	19.5	19.5	21.7	21.7	20.8
Grade 6	25.7	25.7	21.7	21.7	20.4
Secondary:					
English/Language Arts	-	-	20.2	20.2	17.1
Foreign Languages	-	-	17.3	17.3	19.1
Mathematics	-	-	21.6	21.6	18.1
Science	-	-	20.5	20.5	19.1
Social Studies	-	-	22.2	22.2	19.5

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 527
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District Name: SAN ELIZARIO ISD
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 Campus Number: 071904103

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	37.9	90.5%	59.0%	64.3%
Teachers	30.0	71.6%	43.6%	50.5%
Professional Support	4.9	11.7%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	7.2%	3.6%	2.9%
Educational Aides:	4.0	9.5%	4.9%	9.6%
Total Minority Staff:	41.9	100.0%	94.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.9%	10.1%
Hispanic	29.0	96.7%	88.7%	26.0%
White	0.0	0.0%	8.6%	60.8%
American Indian	1.0	3.3%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	20.0%	26.5%	23.5%
Females	24.0	80.0%	73.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	3.3%	2.3%	1.0%
Bachelors	25.0	83.3%	75.0%	74.7%
Masters	4.0	13.3%	22.2%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	6.1%	8.1%
1-5 Years Experience	10.0	33.3%	31.9%	27.3%
6-10 Years Experience	7.0	23.3%	27.2%	21.7%
11-20 Years Experience	10.0	33.3%	23.8%	27.3%
Over 20 Years Experience	1.0	3.3%	11.0%	15.7%
Number of Students per Teacher	17.6	n/a	15.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.3	9.7	10.9
Average Years Experience of Teachers with District:	7.0	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$28,918	\$32,701	\$45,507
1-5 Years Experience	\$45,486	\$46,313	\$47,996
6-10 Years Experience	\$45,003	\$48,685	\$50,459
11-20 Years Experience	\$51,948	\$53,072	\$53,794
Over 20 Years Experience	\$55,670	\$60,776	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,763	\$49,320	\$51,891
Professional Support	\$50,392	\$58,673	\$61,145
Campus Administration (School Leadership)	\$59,187	\$64,464	\$75,654
Instructional Staff Percent:	n/a	52.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	52.8%	44.6%	18.3%
Career & Technical Education	0	0.0%	31.1%	24.3%
Gifted & Talented Education	30	5.7%	5.0%	7.7%
Special Education	54	10.2%	8.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.4	44.8%	28.8%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.4%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	12.4	41.5%	50.8%	72.6%
Special Education	4.1	13.7%	10.1%	8.8%
Other	0.0	0.0%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^(W) Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
^(*) Indicates results are masked due to small numbers to protect student confidentiality.
^(.) Indicates zero observations reported for this group.
^(n/a) Indicates data reporting is not applicable for this group.
^{(n/a)1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
^(?) Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
^(##) Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



TEXAS EDUCATION AGENCY
2014-2015 PEIMS Actual Financial Data by Campus

School Campus: Josefa L Sambrano EI District: SAN ELIZARIO ISD

Campus Number: 071904103 Total Membership: 542

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,942,905	100.00	7,275	4,340,285	100.00	8,008
Operating-Payroll	3,254,029	82.53	6,004	3,435,727	79.16	6,339
Other Operating	647,844	16.43	1,195	863,526	19.90	1,593
Non-Operating(Equip/Supplies)	41,032	1.04	76	41,032	0.95	76
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,901,873	100.00	7,199	4,299,253	100.00	7,932
Instruction (11,95) *	2,389,112	61.23	4,408	2,673,365	62.18	4,932
Instructional Res/Media (12) *	65,537	1.68	121	65,537	1.52	121
Curriculum/Staff Develop (13) *	18,657	0.48	34	122,177	2.84	225
Instructional Leadership (21) *	133,880	3.43	247	133,880	3.11	247
School Leadership (23) *	299,668	7.68	553	301,381	7.01	556
Guidance/Counseling Svcs (31) *	153,922	3.94	284	153,922	3.58	284
Social Work Services (32) *	7,465	0.19	14	7,465	0.17	14
Health Services (33) *	104,568	2.68	193	104,568	2.43	193
Food (35) **	319,784	8.20	590	319,784	7.44	590
Extracurricular (36) *	17,395	0.45	32	25,289	0.59	47
Plant Maint/Operation (51) ** *	371,701	9.53	686	371,701	8.65	686
Security/Monitoring (52) ** *	20,184	0.52	37	20,184	0.47	37
Data Processing Svcs (53) ** *	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,172,809	100.00	5,854	3,561,482	100.00	6,571
Regular	2,039,730	64.29	3,763	2,069,641	58.11	3,819
Gifted & Talented	7,844	0.25	14	7,844	0.22	14
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	690,632	21.77	1,274	798,071	22.41	1,472
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	110,943	3.50	205	136,163	3.82	251

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

School Campus: Josefa L Sambrano El District: SAN ELIZARIO ISD

Campus Number: 071904103 Total Membership: 542

	General Fund	%	Per Student	All Funds	%	Per Student
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1: A Schoolwide-St Comp >=40%	323,660	10.20	597	549,763	15.44	1,014
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

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Note: Some amounts may not total due to rounding.



CAMPUS IMPROVEMENT PLAN
JOSEFA L. SAMBRANO ELEMENTARY SCHOOL
MEASURABLE PERFORMANCE OBJECTIVES
2016 – 2017

Improvement of Overall Academic Performance

Reading

Objective 1.1: All students will increase performance as measured by STAAR Grades 3-6 Reading from 69% to 76% meeting the 2016-2017 Passing Standard. English Language Learners will increase performance from 59% to 60% (System Safeguard). Students served in special education will increase performance from 42% to 60% (System Safeguard). All students will increase performance from 26% to 33% meeting the Final Level II standard. All students will increase performance from 8% to 15% meeting the Level III Advanced Standard.

Mathematics

Objective 1.2: All students will increase performance as measured by STAAR Grades 3-6 Mathematics from 68% to 75% meeting the 2016-2017 Passing Standard. English Language Learners will increase performance from 59% to 60% (System Safeguard). Students served in special education will increase performance from 52% to 60% (System Safeguard). All students will increase performance from 26% to 33% meeting the Final Level II standard. All students will increase performance from 9% to 16% meeting the Level III Advanced Standard.

Writing

Objective 1.3: All students will increase performance as measured by STAAR Grade 4 Writing from 51% to 60% meeting the 2016-2017 Passing Standard (System Safeguard). English Language Learners will increase performance from 35% to 60% (System Safeguard). All students will increase performance from 26% to 35% meeting the Final Level II standard. All students will increase performance from 8% to 17% meeting the Level III Advanced Standard.

Science

Objective 1.4: All students will increase performance as measured by STAAR Grade 5 Science from 79% to 85% meeting the 2016-2017 Passing Standard. All students will increase performance from 32% to 40% meeting the Final Level II standard. All students will increase performance from 8% to 16% meeting the Level III Advanced Standard.

Texas English Language Proficiency Assessment System (TELPAS)

Objective 3.2: TELPAS: English Language Learners will increase performance as measured by the Texas English Language Proficiency Assessment System (TELPAS) from 52% to 62% increasing at least one proficiency level in composite score.